2017-18 Texas Academic Performance Report

District Name: GALENA PARK ISD

Campus Name: CIMARRON EL

Campus Number: 101910101

2018 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Mathematics

Top 25 Percent: Comparative Closing the Gaps

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Texas Academic Performance Report 2017-18 Campus STAAR Performance

Total Students: 747 Grade Span: PK - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade, Sub												2.0001	(00.10.10
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	75%	7 9%	*	78%	*	-	-	-	*	*	79%	87%
At Meets Grade Level or Above	2017 2018	73% 43%	71% 37%	66% 39%	- *	68% 37%	*	-	-	-	- *	*	65% 39%	73% 42%
	2010	45%	38%	39%	-	40%	*	-	_	-	-	*	35%	41%
At Masters Grade Level	2018 2017	25% 29%	17% 21%	20% 23%	*	20% 23%	*	-	-	-	*	*	20% 21%	19% 24%
Grade 3 Mathematics	2017	29%	2170	23%	-	23%		-	-	-	-		2170	2470
At Approaches Grade Level or Above	2018	78%	79%	82%	*	82%	*	-	-	-	*	*	82%	92%
. Photo a construction of the construction of	2017	77%	79%	76%	-	79%	*	-	-	-	-	*	75%	81%
At Meets Grade Level or Above	2018	47%	46%	50%	*	50%	*	-	-	-	*	*	52%	66%
	2017	49%	48%	43%	-	46%	*	-	-	-	-	*	42%	49%
At Masters Grade Level	2018	23%	20%	26%	*	25%	*	-	-	-	*	*	26%	35%
	2017	26%	24%	23%	-	24%	*	-	-	-	-	*	22%	25%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	67%	61%	-	61%	*	-	-	-	-	*	59%	61%
	2017	70%	68%	64%	*	63%	*	-	-	-	-	*	58%	67%
At Meets Grade Level or Above	2018	46%	35%	34%	-	35%	*	-	-	-	-	*	32%	40%
	2017	44%	34%	34%	*	31%	*	-	-	-	-	*	30%	25%
At Masters Grade Level	2018	24%	16%	14%	-	14%	*	-	-	-	-	*	11%	11%
	2017	24%	15%	17%	*	16%	*	-	-	-	-	*	15%	13%
Grade 4 Mathematics												*		• • • • •
At Approaches Grade Level or Above	2018	78%	83%	78%	- *	79%	*	-	-	-	-	*	77%	84%
At Marstel Consider Law allow Alson	2017	76%	79%	81%	*	81%	*	-	-	-	-	*	78%	84%
At Meets Grade Level or Above	2018	49%	49%	43%	- *	44%	*	-	-	-	-	*	44%	50%
Ab Maatawa Carada Lawal	2017	47%	45%	50%	*	49%	*	-	-	-	-	*	44%	47%
At Masters Grade Level	2018 2017	27% 27%	25%	18% 24%	- *	20% 23%	*	-	-	-	-	*	19% 19%	17% 20%
Grade 4 Writing	2017	27%	24%	24%		23%		-	-	-	-		19%	20%
At Approaches Grade Level or Above	2018	63%	61%	51%		54%	*					*	53%	*
At Approaches Grade Level of Above	2018	65%	62%	50%	- *	54% 51%	*	-	-	-	-	*	49%	*
At Meets Grade Level or Above	2017	39%	36%	28%	_	28%	*	-	-	-	-	*	27%	*
At Meets Grade Level of Above	2010	34%	28%	26%	*	26%	*	_	-	_		*	23%	*
At Masters Grade Level	2017	11%	9%	7%	_	6%	*	_	_	_	_	*	5%	*
	2017	11%	7%	7%	*	7%	*	-	-	-	-	*	8%	*
Grade 5 Reading ^ ^														
At Approaches Grade Level or Above	2018	84%	84%	83%	*	82%	*		_			*	81%	86%
At Approaches Grade Level of Above	2018	82%	82%	79%	*	82% 79%	*	- *	-	-	-	*	77%	77%
At Meets Grade Level or Above	2017	62% 54%	47%	46%	*	79% 44%	*	_	-	-	_	*	44%	46%
At Meets Grade Level of Above	2018	48%	47%	40% 49%	*	44%	*	- *	-	-	-	*	44%	40%
At Masters Grade Level	2017	26%	44 <i>%</i> 17%	49% 19%	*	40% 17%	*	_	-	-	_	*	40% 19%	40%
A MUSICIS GIAUC LEVEL	2018	25%	20%	24%	*	24%	*	*	-	-	*	*	23%	23%
Grade 5 Mathematics ^ ^	2017	2070	2070	- F/0		- 1/0							2070	2070
At Approaches Grade Level or Above	2018	91%	94%	96%	*	97%	*	-	-	-	-	*	97%	95%
	2010	87%	92%	89%	*	89%	*	*	-	-	*	*	88%	88%
At Meets Grade Level or Above	2018	58%	63%	71%	*	72%	*	-	-	-	-	*	71%	71%

District Name: GALENA PARK ISD

Campus Name: CIMARRON EL

Campus Number: 101910101

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Masters Grade Level	2018	30%	30%	44%	*	48%	*	-	-	-	-	*	44%	46%
	2017	24%	24%	22%	*	25%	*	*	-	-	*	*	23%	22%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	79%	75%	*	75%	*	-	-	-	-	*	72%	73%
	2017	74%	77%	73%	*	73%	*	*	-	-	*	*	71%	*
At Meets Grade Level or Above	2018	41%	39%	35%	*	33%	*	-	-	-	-	*	30%	27%
	2017	42%	42%	39%	*	38%	*	*	-	-	*	*	36%	*
At Masters Grade Level	2018	17%	13%	12%	*	12%	*	-	-	-	-	*	10%	11%
	2017	18%	15%	10%	*	11%	*	*	-	-	*	*	10%	*
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	76%	76%	94%	76%	68%	-	-	-	*	*	75%	79%
	2017	75%	75%	73%	81%	73%	68%	*	-	_	*	41%	71%	74%
At Meets Grade Level or Above	2018	48%	44%	43%	88%	43%	35%	_	_	_	*	*	42%	46%
	2010	45%	40%	42%	71%	42%	40%	*		_	*	28%	39%	40%
At Masters Grade Level	2017	22%	16%	20%	31%	20%	16%		-	-	*	2070	19%	20%
Al Masters Grade Level	2018	22%	14%	20 % 19%	38%	19%	13%	-	-	-	*	9%	18%	17%
All Grades ELA/Reading	2017	2070	1470	1970	3070	1970	1370		-	-		970	1070	17 70
At Approaches Grade Level or Above	2018	74%	72%	74%	*	74%	76%	-	-	-	*	*	73%	78%
	2017	72%	70%	70%	*	70%	65%	*	-	_	*	*	68%	73%
At Meets Grade Level or Above	2018	46%	40%	40%	*	39%	38%	_	_	_	*	*	38%	43%
At Meets Grade Eever of Above	2010	44%	37%	41%	*	39%	51%	*		_	*	*	38%	36%
At Masters Grade Level	2017	19%	13%	18%	*	17%	24%		-	-	*	*	17%	15%
Al Maslers Graue Level	2018	19%	12%	21%	*	21%	24% 19%	-	-	-	*	*	20%	20%
All Grades Mathematics	2017	1970	1270	2170		2170	1970		-	-			20%	20%
At Approaches Grade Level or Above	2018	81%	84%	85%	*	86%	*	_	-	_	*	*	85%	90%
A approaches Grade Level of Above	2017	79%	82%	82%	*	83%	78%	*	_	_	*	49%	81%	84%
At Meets Grade Level or Above	2017	50%	50%	54%	*	55%	*		_	_	*	*	55%	63%
At meets Grade Level of Above	2018	46%	45%	49%	*	50%	38%	-	-	-	*	27%	46%	52%
At Masters Grade Level	2017	24%	43% 21%	49% 29%	*	31%	30% *		-	-	*	2/70 *	29%	33%
Al Maslers Graue Level	2018	24%	21% 19%	29%	*	24%	14%	-	-	-	*	11%	29% 21%	33% 22%
All Crades Mriting	2017	22%	19%	23%		24%	14%		-	-		11%	21%	22%
All Grades Writing	2010	669/	C 40/	= 40/		= 40/	*					*	= 2 0 /	*
At Approaches Grade Level or Above	2018	66%	64%	51%	- *	54%	*	-	-	-	-	*	53%	*
	2017	67%	65%	50%	*	51%		-	-	-	-		49%	
At Meets Grade Level or Above	2018	41%	37%	28%	-	28%	*	-	-	-	-	*	27%	*
	2017	36%	29%	26%	*	26%	*	-	-	-	-	*	23%	*
At Masters Grade Level	2018	13%	9%	7%	-	6%	*	-	-	-	-	*	5%	*
	2017	11%	7%	7%	*	7%	*	-	-	-	-	*	8%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	80%	75%	*	75%	*	-	-	-	-	*	72%	73%
PP	2017	79%	79%	73%	*	73%	*	*	-	-	*	*	71%	*
At Meets Grade Level or Above	2018	51%	45%	35%	*	33%	*	-	-	-	-	*	30%	27%
	2010	49%	43%	39%	*	38%	*	*	_	_	*	*	36%	*
At Masters Grade Level	2017	23%	15%	12%	*	12%	*	_	_	_	_	*	10%	11%
AL MASIELS GIAUE LEVEL	2018	23% 19%	11%	12%	*	12%	*	-	-	-	-	*	10%	*
	2017	19%	1170	10%		1170			-	-			10%	

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Progress

School Progress Domain - Acade	mic Growth Sco	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade		le by Gla	ue anu Sui	Jeci										
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	58 67	65 57	-	62 58	88 *	-	-	-	-	56 *	63 56	66 61
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	82 84	86 92	*	86 95	100 71	- -	-	- -	-	73 73	86 95	88 95
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	69 68 71	75 76 74	69 * *	75 75 76	77 93 60	- - -	- -	- - -	- - -	61 67 56	75 75 75	78 79 78

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient S	Students													
Sum of Grades 4-8														
Reading	2018	38%	39%	41%	*	38%	*	-	-	-	-	*	40%	42%
Mathematics	2017 2018 2017	35% 47% 43%	37% 55% 49%	30% 57% 53%	* * *	24% 59% 53%	* * *	* - *	-	- - -	- - *	* 43% 36%	22% 59% 52%	26% 63% 58%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade L	Level on Fi	rst STAAR	Administrat	tion										
	2018	79%	79%	7 9 %	*	79%	71%	-	-	-	-	*	77%	79%
Students Requiring Accelerated Instruc	2018	21%	21%	21%	*	21%	*	-	-	-	-	80%	23%	21%
STAAR Cumulative Met Standard	2018	84%	84%	83%	*	83%	86%	-	-	-	-	*	81%	79%
STAAR Non-Proficient Students Promo	oted by Gr 2017	ade Placer 97%	ment Comm 97%	ittee 100%	*	100%	*	*	-	-	-	100%	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade L	Levelon Fi 2018	rst STAAR 85%	Administrat 89%	tion 93%	*	93%	86%	-	-	-	-	60%	93%	87%
Students Requiring Accelerated Instruc	ction 2018	15%	11%	7%	*	7%	*	_	_	_	-	*	7%	13%
STAAR Cumulative Met Standard	2018	90%	94%	96%	*	97%	86%	-	-	-	-	80%	97%	92%
STAAR Non-Proficient Students Promo					*	100%	-	*	-	-	-	100%	100%	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance Bilingual Education/English as a Second Language Total Students: 747 Grade Span: PK - 05 (Current EL Students)

		State	District	Campus	Bilingual Education		BE-Trans Late Exit			ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject an	d Perforr	nance Lev	el^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	76%	76%	76%	70%	-	-	91%	78%	78%	-	*	76%	76%
	2017	75%	75%	73%	68%	68%	-	-	-	67%	67%	-	*	67%	68%
At Meets Grade Level or Above	2018	48%	44%	43%	44%	38%	-	-	59%	33%	33%	-	*	42%	42%
	2017	45%	40%	42%	32%	32%	-	-	-	33%	33%	-	*	32%	32%
At Masters Grade Level	2018	22%	16%	20%	19%	14%	-	-	33%	8%	8%	-	*	17%	17%
	2017	20%	14%	19%	13%	13%	-	-	-	11%	11%	-	*	12%	13%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	72%	74%	76%	68%	-	-	89%	*	*	-	*	75%	75%
	2017	72%	70%	70%	64%	64%	-	-	-	72%	72%	-	*	66%	67%
At Meets Grade Level or Above	2018	46%	40%	40%	40%	36%	-	-	46%	*	*	-	*	38%	38%
	2017	44%	37%	41%	28%	28%	-	-	-	33%	33%	-	*	29%	29%
At Masters Grade Level	2018	19%	13%	18%	16%	13%	-	-	22%	*	*	-	*	14%	14%
	2017	19%	12%	21%	15%	15%	-	-	-	14%	14%	-	*	15%	15%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	84%	8 5%	90%	88%	-	-	93%	*	*	-	*	90%	90%
	2017	79%	82%	82%	83%	83%	-	-	-	77%	77%	-	*	81%	82%
At Meets Grade Level or Above	2018	50%	50%	54%	63%	58%	-	-	72%	*	*	-	*	58%	58%
	2017	46%	45%	49%	48%	48%	-	-	-	44%	44%	-	*	47%	47%
At Masters Grade Level	2018	24%	21%	29%	33%	26%	-	-	43%	*	*	-	*	28%	29%
	2017	22%	19%	23%	17%	17%	-	-	-	16%	16%	-	*	17%	17%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	64%	51%	*	*	-	-	-	*	*	-	-	*	*
	2017	67%	65%	50%	*	*	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	37%	28%	*	*	-	-	-	*	*	-	-	*	*
	2017	36%	29%	26%	*	*	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	13%	9%	7%	*	*	-	-	-	*	*	-	-	*	*
	2017	11%	7%	7%	*	*	-	-	-	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	80%	75%	*	*	-	-	-	*	*	-	*	*	*
	2017	79%	79%	73%	*	*	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	45%	35%	*	*	-	-	-	*	*	-	*	*	*
	2017	49%	43%	39%	*	*	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	23%	15%	12%	*	*	-	-	-	*	*	-	*	*	*
	2017	19%	11%	10%	*	*	-	-	-	*	*	-	*	*	*
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	69	75	76	76	-	-	-	78	78	-	*	76	76

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance Bilingual Education/English as a Second Language Total Students: 747 Grade Span: PK - 05 (Current EL Students)

		State	District	Campus		l BE-Trans n Early Exit				ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	68	76	80	80	-	-	-	73	73	-	*	78	78
All Grades Mathematics	2018	70	71	74	73	73	-	-	-	83	83	-	*	75	75
Progress of Prior-Year Non-Prof	icient Students														
Sum of Grades 4-8															
Reading	2018	38%	39%	41%	50%	50%	-	-	-	*	*	-	-	42%	42%
	2017	35%	37%	30%	*	*	-	-	-	*	*	-	-	26%	26%
Mathematics	2018	47%	55%	57%	55%	55%	-	-	-	75%	75%	-	-	63%	63%
	2017	43%	49%	53%	58%	58%	-	-	-	58%	58%	-	-	58%	58%

Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: GALENA PARK ISD Campus Name: CIMARRON EL Campus Number: 101910101

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile	99% 94% 4%	100% 95% 3%	100% 95% 4%	100% 84% 16%	100% 96% 4%	100% 95% 5%	-	- -	- -	* *	100% 94% 6%	100% 96% 4%	100% 94% 5%
Other Exclusions	1%	1% 0%	0%	0%	0%	0%	-	-	-	*	0% 0%	1%	1% 0%
Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	-	-	-	*	0% 0% 0%	0% 0% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 94%	100% 95%	100% 70%	100% 96%	100% 97%	100% 100%	-	- -	100% 100%	100% 95%	100% 96%	100% 96%
Mobile Other Exclusions	4% 1%	4% 2%	4% 1%	30% 0%	3% 1%	3% 0%	0% 0%	-	-	0% 0%	5% 0%	3% 1%	2% 3%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	-	-	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

District Name: GALENA PARK ISD Campus Name: CIMARRON EL Campus Number: 101910101

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
	95.7%	96.1%	97.6%	97.4%	97.8%	96.4%	*	-	*	*	97.0%	97.7%	97.9%
	95.8%	95.8%	97.6%	97.6%	97.7%	97.0%	94.1%	-	-	95.3%	97.1%	97.6%	98.1%
2013 10	55.070	55.670	57.070	57.070	57.770	57.070	54.170			55.570	57.170	57.070	50.170
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Appual Drepout Data (Cr. 0.12)													
Annual Dropout Rate (Gr 9-12) 2016-17	1.9%	3.3%											
			-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2017													
Graduated	89.7%	88.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.1%	-	_	-	_	_	_	-	_	_	_	-
	90.1%	88.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TXCHSE	90.170	00.970	-										
	04 10/	01 00/											
	94.1%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
	89.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.8%	-	-	-	-	-	-	-	-	-	-	-
	89.6%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.8%	94.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Class of 2016	Gr 9-12)												
	91.6%	92.4%	-	_	-	_	_	_	-	_	_	_	-
Received TxCHSE	0.7%	0.5%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	1.2%	0.7%		_	_	_	_	_	_		_	_	_
Dropped Out	6.6%	6.5%										_	
Graduates and TxCHSE	92.2%	92.8%	_	-	-	-	-	-	-	-	-	-	
Graduates and TXCHSE	92.270	92.070	-										
	93.4%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.7%	-	-	-	-	-	-	-	-	-	-	-
	92.1%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
	93.3%	93.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)												
Class of 2015													
Graduated	91.8%	92.9%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.9%	-	-	-	-	_	-	_	-	-	-	-
Graduates, TxCHSE,	52.270	55.570											
and Continuers	92.8%	94.1%	_	_	_	_	_	_	_	_	_	_	_
and continuers	92.070	94.170	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate W			17)										
Class of 2017	89.7%	86.8%	-12)										
Class of 2017	89.1%	89.0%	-	-	-	-	-	-	-	-	-	-	-
	09.170	09.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudi Class of 2017	88.5%	87.7%											
Class of 2017 Class of 2016	87.4%	87.7% 84.7%	-	-	-	-	-	-	-	-	-	-	-
	07.4%	04.7%	-	-	-	-	-	-	-	-	-	-	-
FUED E Creductor /Longitudinal	Data)												
FHSP-E Graduates (Longitudinal		C 20/											
Class of 2017	6.0%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudir		10.00/											
Class of 2017	60.8%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G	raduates (L	ongitudinal H	Rate)										
Class of 2017	85.9%	84.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Ra	ate)	o=											
2016-17	87.2%	85.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	16.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Ra													
2016-17	56.5%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	6.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G													
2016-17	84.0%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	77.9%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Graduation Profile

Total Students: 747 Grade Span: PK - 05 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	1,607	334,424
By Ethnicity:				
African American	-	-	290	42,132
Hispanic	-	-	1,210	164,446
White	-	-	74	105,748
American Indian	-	-	8	1,254
Asian	-	-	17	14,036
Pacific Islander	-	-	2	525
Two or More Races	-	-	6	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	222	37,072
Recommended H.Š. Program/Distinguished Achievement Program	-	-	1,265	252,091
Foundation H.S. Program (No Endorsement)	-	-	91	16,650
Foundation H.S. Program (Endorsement)	-	-	20	3,212
Foundation H.S. Program (DLA)	-	-	9	25,399
Special Education Graduates	-	-	125	25,105
Economically Disadvantaged Graduates	-	-	1,154	159,476
LEP Graduates	-	-	189	17,579
At-Risk Graduates	-	-	896	132,112

Texas Education Agency | Academics | Performance Reporting

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Ready			Achievement)										
College, Career, and Military Ready													
2016-17	54.2%	41.1%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	27.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra	duates)												
English Language Arts 2016-17	53.2%	26.4%											
Mathematics	55.2%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	42.0%	20.7%	-	_	-	_	_	_	-	_	-	-	-
Both Subjects	12.070	20.7 70											
2016-17	37.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More I	Hours of Du	al Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (Anr	ual Graduates)						
Any Subject 2016-17	19.9%	11.6%											
2016-17	19.9%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Grad	duates)											
Any Subject		,											
2016-17	20.1%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad 2016-17	luates) 0.8%	0.7%											
2018-17	0.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual G	iraduates)												
2016-17	13.2%	17.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Industry Deced Contificati		Craduates											
Approved Industry-Based Certificati 2016-17	2.7%	4.3%	-	_	_	_	_	_	_	_	_	_	_
2010-17	2.7 /0	4.570	-										
Graduate with Completed IEP and V	Vorkforce F	Readiness (Annual Graduate	es)									
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo 2016-17	ork Alighed 17.3%	23.2%	y-Based Certific	ations (Annua	al Graduates)								
2010-17	17.370	23.270	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Ann	ual Gradua	tes)											
2016-17	2.2%	<i>.</i> 1.9%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

										Two or			
	_		_	African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= Reading	Criterion) (Annu	al Graduates	5)										
2016-17	23.4%	13.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	18.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	12.5%	-	-	_	_	-	-	-	-	-	-	-
2015-16	18.1%	16.0%	-	-	-	_	-	-	-	-	-	-	-
Both Subjects	10.170	10.070											
2016-17	12.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduates)												
2016-17	50.5%	55.7%	-	-	-	_	-	-	-	-	-	_	_
2015-16	47.8%	35.2%	-	-	_	_	-	-	-	-	-	-	-
Completed and Received Cre English Language Arts	edit for College P	rep Courses	s (Annual Gra	aduates)									
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects		0.070											
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects	(Grades 11-12)												
2017	26.2%	11.6%									2/2		2/2
2017	25.5%	11.6%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a
	25.5%	11.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	45.00/	E 00/									,		,
2017	15.9%	5.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	5.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	1.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	2.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	2.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	3.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	5.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	4.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grac	les 11-12)											
2017	49.1%	61.8%									n/a		n/a
2017	49.1%	64.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	49.370	04.270	-	-	-	-	-	-	-	-	II/a	-	11/d
	11 20/	A1 E0/									~!~		
2017	41.3%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	48.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	F / S /	DE 00 /											
2017	51.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	35.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	34.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2017-18 Campus CCMR-related Indicators

							_			Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													(
2017	41.4%	40.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	43.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	aduates)												
Tested													
Class of 2017	73.5%	47.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	48.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	10.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	11.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual	Graduates)												
All Subjects													
Class of 2017	1019	985	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1318	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	495	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	868	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	491	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	451	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates)												
All Subjects													
Class of 2017	20.3	18.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	17.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

Total Students: 747 Grade Span: PK - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (G	rades 9-12)											
Any Subject	•												
2016-17	37.1%	42.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	40.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	17.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	21.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	22.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	18.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	s Institution of Hig	her Educatio	n (TX IHE)										
2015-16	51.8%	45.0%	· -	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Compl	eting One Year W	ithout Enroll	ment in a De	velopmental	Education Cou	irse							
2015-16	55.7%	40.3%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	33.1%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Student Information

	Car			
Student Information	Count	npus Percent	District	State
Total Students	747	100.0%	22,565	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	73	9.8%	4.4%	4.3%
Kindergarten	96	12.9%	6.2%	6.9%
Grade 1	118	15.8%	7.2%	7.2%
Grade 2	123	16.5%	7.0%	7.3%
Grade 3	114	15.3%	7.4%	7.6%
Grade 4	114	15.3%	7.5%	7.7%
Grade 5	109	14.6%	7.4%	7.7%
Grade 6	0	0.0%	7.4%	7.5%
Grade 7	0	0.0%	7.3%	7.5%
Grade 8	0	0.0%	7.8%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	7.5%	7.4%
Grade 11	0	0.0%	7.6%	6.9%
Grade 12	0	0.0%	7.3%	6.4%
Ethnic Distribution:				
African American	9	1.2%	15.5%	12.6%
Hispanic	684	91.6%	78.2%	52.4%
White	46	6.2%	4.6%	27.89
American Indian	2	0.3%	0.3%	0.49
Asian	1	0.1%	0.7%	4.40
Pacific Islander	0	0.0%	0.0%	0.19
Two or More Races	5	0.7%	0.7%	2.3%
Economically Disadvantaged	637	85.3%	79.8%	58.8%
Non-Educationally Disadvantaged	110	14.7%	20.2%	41.2%
English Learners (EL)	365	48.9%	31.6%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.2%	1.3%
At-Risk	540	72.3%	65.4%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	65			
Students with Intellectual Disabilities	20	30.8%	52.7%	43.3%
Students with Physical Disabilities	17	26.2%	14.6%	21.9%
Students with Autism	10	15.4%	10.4%	13.2%
Students with Behavioral Disabilities	18	27.7%	20.6%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.4%
Mobility (2016-17):				
Total Mobile Students	71	10.8%	12.6%	16.0%
By Ethnicity:				
African American	7	1.1%		

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: GALENA PARK ISD Campus Name: CIMARRON EL Campus Number: 101910101

	Ca	npus		
tudent Information	Count	Percent	District	State
Hispanic	53	8.1%		
White	3	0.5%		
American Indian	1	0.2%		
Asian	0	0.0%		
Pacific Islander	1	0.2%		
Two or More Races	6	0.9%		

	Non-S	Non-Special Education Rates				Special Education Rates			
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	1.1%	2.9%	1.8%	0.0%	3.8%	6.9%			
Grade 1	10.9%	7.1%	3.4%	18.2%	8.9%	6.2%			
Grade 2	8.4%	5.6%	2.1%	11.8%	8.8%	2.6%			
Grade 3	3.7%	4.0%	1.3%	0.0%	1.9%	1.0%			
Grade 4	3.9%	2.0%	0.6%	0.0%	0.6%	0.5%			
Grade 5	0.0%	0.5%	0.7%	0.0%	0.0%	0.6%			
Grade 6	-	0.3%	0.5%	-	0.0%	0.6%			
Grade 7	-	0.5%	0.7%	-	0.5%	0.6%			
Grade 8	-	0.4%	0.6%	-	0.0%	0.8%			
Grade 9	-	0.5%	8.0%	-	1.4%	13.5%			

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.6	17.0	18.7
Grade 1	21.3	19.6	18.8
Grade 2	18.4	18.6	18.8
Grade 3	13.9	18.4	19.0
Grade 4	19.7	18.9	19.2
Grade 5	20.8	20.1	21.2
Grade 6	-	19.3	20.3
Secondary:			
English/Language Arts	-	14.2	16.7
Foreign Languages	-	24.7	18.6
Mathematics	-	15.9	17.9
Science	-	17.0	19.0
Social Studies	-	18.3	19.3

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: GALENA PARK ISD Campus Name: CIMARRON EL Campus Number: 101910101

	Ca			
Staff Information	Count/Average	Percent	District	Stat
Total Staff	68.6	100.0%	100.0%	100.09
Professional Staff:	60.0	87.5%	59.8%	64.19
Teachers	46.0	67.0%	44.1%	50.19
Professional Support	12.0	17.5%	11.6%	9.80
Campus Administration (School Leadership)	2.0	2.9%	2.5%	3.09
Librarians				
Full-time	1.0	n/a	18.0	4,429.
Part-time	0.0	n/a	4.0	578.
Counselors				
Full-time	1.0	n/a	46.0	12,131.
Part-time	0.0	n/a	0.0	1,148.
Educational Aides:	8.6	12.5%	7.5%	10.19
Total Minority Staff	45.6	66.5%	75.7%	49.9
Total Minority Staff:	45.0	00.5%	/ 5./ %	49.95
Teachers by Ethnicity and Sex:	6.0	12.00/	20.2%	10.40
African American	6.0	13.0%	30.3%	10.49
Hispanic	22.0	47.8%	35.2%	27.29
White	16.0	34.8%	28.0%	58.9%
American Indian	0.0	0.0%	0.3%	0.3
Asian	2.0	4.3%	4.5%	1.69
Pacific Islander	0.0	0.0%	0.1%	0.4
Two or More Races	0.0	0.0%	1.5%	1.19
Males	6.0	13.0%	25.5%	23.79
Females	40.0	87.0%	74.5%	76.39
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.3%	1.49
Bachelors	35.0	76.1%	71.7%	74.1
Masters	11.0	23.9%	25.7%	23.89
Doctorate	0.0	0.0%	1.3%	0.7
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.3%	9.0%	8.2%
1-5 Years Experience	14.0	30.4%	33.2%	29.1
6-10 Years Experience	5.0	10.9%	18.2%	19.19
11-20 Years Experience	19.0	41.3%	27.8%	28.29
Over 20 Years Experience	6.0	13.0%	11.9%	15.39
Number of Students per Teacher	16.2	n/a	16.0	15.

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: GALENA PARK ISD Campus Name: CIMARRON EL Campus Number: 101910101

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	17.0	5.8	6.3
Average Years Experience of Principals with District	4.0	4.8	5.4
Average Years Experience of Assistant Principals	1.0	4.7	5.2
Average Years Experience of Assistant Principals with District	1.0	3.6	4.6
Average Years Experience of Teachers:	11.6	9.8	10.9
Average Years Experience of Teachers with District:	8.1	7.4	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$52,482	\$47,667
1-5 Years Experience	\$55,093	\$55,004	\$49,663
6-10 Years Experience	\$56,360	\$56,195	\$52,056
11-20 Years Experience	\$58,879	\$58,733	\$55,246
Over 20 Years Experience	\$64,575	\$65,648	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$57,984	\$57,300	\$53,334
Professional Support	\$61,729	\$66,540	\$63,165
Campus Administration (School Leadership)	\$91,321	\$83,410	\$77,712
Instructional Staff Percent:	n/a	58.6%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: GALENA PARK ISD Campus Name: CIMARRON EL Campus Number: 101910101

Total Students: 747 Grade Span: PK - 05 School Type: Elementary

	Ca	npus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	362	48.5%	31.3%	18.9%
Career & Technical Education	0	0.0%	29.3%	25.8%
Gifted & Talented Education	38	5.1%	5.7%	7.9%
Special Education	65	8.7%	8.6%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	16.1	35.1%	16.5%	6.1%
Career & Technical Education	0.0	0.0%	6.1%	4.7%
Compensatory Education	1.0	2.2%	1.8%	2.8%
Gifted & Talented Education	1.0	2.1%	3.7%	1.8%
Regular Education	22.9	49.9%	62.4%	72.3%
Special Education	5.0	10.8%	8.6%	9.0%
Other	0.0	0.0%	0.9%	3.4%

'" Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report